

**Unit plan: The School Day in China**

Caroline Pederson, Fulbright-Hays Group Project Abroad in China 2019  
High school (grades 8-12) Mandarin Chinese 1 lesson on education in China

**Abstract:** This unit plan is for first year high school Mandarin Chinese 1 classes and covers school subjects and telling time. Subtopics include school subjects as identified in campus photos and videos, the college entrance exam in China (GaoKao), and Chinese student school schedules. Each day's plans include links to resources for teaching that lesson, including photos, videos, presentations, and documents.

**Context:** This unit plan is intended for students in year one of a daily high school Mandarin language program. The school, Arizona College Preparatory High School, offers six years of Mandarin language courses, and students enrolled in Mandarin 1 do not speak Mandarin at home or have prior years background in Mandarin. Earlier this school year, students have studied introducing themselves and their families, the grades/ years in school, classroom objects, days of the week, and school supplies. This unit will introduce school subjects, culture and norms in Chinese schools, including the Gao Kao, and telling time.

**AZ State Standards:**

IC novice mid 1: Communicate on very familiar topics using a variety of words and phrases that have been practiced and learned.

IL novice high 1: Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.

IR novice mid 1: Recognize and understand some characters, words, and phrases.

PW novice high: Write short messages and notes using phrases and simple sentences on topics related to everyday life.

CUL novice 1: 1. Recognize basic practices, products, and perspectives of cultures where the target language is spoken

**Objectives:** Students will be able to write a letter in characters describing their school day to a peer from China, to include times of day, grade in school, and subjects studied. Students will be able to explain cultural similarities between their schools and those of Chinese peers, and discuss these differences in their letters as well.

**Time:** three weeks (weeks 30-33), daily class periods of 55 minutes

LESSON PLANS Week 1: School subjects		Caroline Pederson		Arizona College Prep	
<p><b>TSWBAT: Match school subjects in characters, pinyin and English with 90% accuracy. Identify which school subjects are mentioned in photos from Chinese schools and videos in which native speakers describe their schooling.</b></p> <p>Standard: IL novice high 1: Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard. IR novice mid 1: Recognize and understand some characters, words, and phrases.</p>					
WEEKLY LESSON PLAN					
Monday	Tuesday	Wednesday	Thursday	Friday	
<b>Topic:</b> Introduce subject vocabulary	<b>Topic:</b> Practice school subject vocabulary	<b>Topic:</b> Authentic readings with school subjects vocab	<b>Topic:</b> school subject opinions	<b>Topic:</b> Assessment of school subject vocabulary	
<p><b>Lesson:</b></p> <p>Students make vocabulary flashcards</p> <p>Flashcard listening activity: students race to find the correct flashcard from those spread out in front of them, in small groups</p>	<p><b>Lesson:</b></p> <p>Pair review of vocabulary flashcards</p> <p>Quizlet live review of flashcards</p>	<p><b>Lesson:</b></p> <p>Warm up- students group and categorize vocab from a word bank</p> <p>Students identify vocabulary from authentic photos taken on Chinese university and middle school campuses</p>	<p><b>Lesson:</b></p> <p>Introduce new vocab: easy, difficult, stressful, interesting</p> <p>Review the use of 很 (not 是) with adjectives</p> <p>Speaking and writing practice with school subjects and these sentences</p>	<p><b>Lesson:</b></p> <p>Vocab quiz on school subjects</p> <p>Review grade levels in Chinese schools</p> <p>Chinese student recordings of their school schedules- listening activity</p>	
<p><b>Resources links:</b></p> <p>Vocab: <a href="https://bit.ly/2ZWSfhQ">https://bit.ly/2ZWSfhQ</a></p>	<p>Flashcards to print: <a href="https://bit.ly/2YnGyAq">https://bit.ly/2YnGyAq</a></p> <p>Quizlet live: <a href="https://bit.ly/2NhfzVU">https://bit.ly/2NhfzVU</a></p>	<p>Google Drive link to presentation: <a href="https://bit.ly/2Nkpyda">https://bit.ly/2Nkpyda</a></p> <p>photos for reading activity: <a href="https://bit.ly/301DJ8z">https://bit.ly/301DJ8z</a></p>	<p>Opinion PowerPoint: <a href="https://bit.ly/2SRSwQQ">https://bit.ly/2SRSwQQ</a></p>	<p>Print vocab quiz: <a href="https://bit.ly/322sRsW">https://bit.ly/322sRsW</a></p> <p>Recordings for listening activity: <a href="https://bit.ly/2xifGFU">https://bit.ly/2xifGFU</a> and <a href="https://bit.ly/2FAKKW3">https://bit.ly/2FAKKW3</a></p>	

LESSON PLANS Week 2: Telling Time		Caroline Pederson		Arizona College Prep	
<p><b>TSWBAT: Give in Mandarin the time that they have certain classes using correct grammar and vocabulary with 85% accuracy.</b></p> <p>Standard: PW novice high: Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>					
WEEKLY LESSON PLAN					
Monday	Tuesday	Wednesday	Thursday	Friday	
<p><b>Topic:</b></p> <p>Telling time: Hour, half, quarter</p>	<p><b>Topic:</b></p> <p>Telling time: Minute, zeros</p>	<p><b>Topic:</b></p> <p>Telling time: am/ pm</p>	<p><b>Topic:</b></p> <p>Telling time- putting all topics together</p>	<p><b>Topic:</b></p> <p>Assessment of telling time</p>	
<p><b>Lesson:</b></p> <p>Review- numbers 1-60</p> <p>Take notes on hour, minute</p> <p>Listening Practice: student desk clocks set</p>	<p><b>Lesson:</b></p> <p>Take notes on hour, half, quarter</p> <p>Practice: telling time bingo</p> <p>Review: sentence order- subject time verb object</p> <p>Speaking Practice: What time do you...?</p>	<p><b>Lesson:</b></p> <p>Notes on words for morning, afternoon, evening, word order</p> <p>Practice with times and classes</p> <p>Speaking Practice- battleship with times and days of week on grid</p>	<p><b>Lesson:</b></p> <p>Writing activity- school schedules</p> <p>Grammar review- student groups teaching concepts</p>	<p><b>Lesson:</b></p> <p>Telling time review (Socrative) and quiz (also on Socrative)</p> <p>Reteaching, error correction, and review based on most common errors seen on Socrative quiz (results are live, allowing for quick reteaching)</p>	
<p><b>Resources links:</b></p> <p>Times notes and links: <a href="https://bit.ly/2K1FTjn">https://bit.ly/2K1FTjn</a></p>	<p>Times notes and links: <a href="https://bit.ly/2K1FTjn">https://bit.ly/2K1FTjn</a></p>	<p>Battleship grid: <a href="https://bit.ly/330BLaS">https://bit.ly/330BLaS</a></p>	<p>Grammar review assignment: <a href="https://bit.ly/2K80QrK">https://bit.ly/2K80QrK</a></p>	<p>Socrative time practice: <a href="https://bit.ly/2JY0kgU">https://bit.ly/2JY0kgU</a></p> <p>Socrative time quiz: <a href="https://bit.ly/2K11Lvg">https://bit.ly/2K11Lvg</a></p>	

LESSON PLANS Week 3: School in China		Caroline Pederson		Arizona College Prep	
<p><b>TSWBAT:</b> Describe major ways in which the GaoKao is different from US college entrance exams in very basic Mandarin and with more detail in English. Describe classroom routines in a classroom in China in English.</p> <p>Standard: PW novice high: Write short messages and notes using phrases and simple sentences on topics related to everyday life.            CUL novice 1: 1. Recognize basic practices, products, and perspectives of cultures where the target language is spoken</p>					
WEEKLY LESSON PLAN					
Monday	Tuesday	Wednesday	Thursday	Friday	
<p><b>Topic:</b></p> <p>Chinese classroom norms</p>	<p><b>Topic:</b></p> <p>China's college entrance exams</p>	<p><b>Topic:</b></p> <p>China's college entrance exams</p>	<p><b>Topic:</b></p> <p>Chinese school day schedules preparing for GaoKao</p>	<p><b>Topic:</b></p> <p>Final unit assessment- letter writing</p>	
<p><b>Lesson:</b></p> <p>Observe and discuss video clips of a Chinese math lesson on time and photos of Chinese schools</p>	<p><b>Lesson:</b></p> <p>history of imperial exam Notes on GaoKao facts and essential vocab</p>	<p><b>Lesson:</b></p> <p>GaoKao opinion article from Wall Street Journal (use arrows to scroll through 10 opinions)  GaoKao videos (pausing for both language and culture discussion)</p>	<p><b>Lesson:</b></p> <p>Chinese school day jigsaw activity- each student reads a passage on a student's school schedule, then shares an outline of their passage in Chinese with an assigned group</p>	<p><b>Lesson:</b></p> <p>Write letter describing the school day and differences in their schools to a Chinese audience, integrating language and culture</p> <p>Brainstorm</p> <p>First Draft</p> <p>Homework- prepare final draft</p> <p>Optional assignment for early finishers- English Gao Kao prompt</p>	
<p><b>Resources links:</b></p> <p>School videos and photos: <a href="http://bit.ly/32TH23H">http://bit.ly/32TH23H</a></p>	<p>PowerPoint on history and GaoKao:  <a href="http://bit.ly/335kBc7">http://bit.ly/335kBc7</a></p>	<p>WSJ article: <a href="https://on.wsj.com/319C2pR">https://on.wsj.com/319C2pR</a></p> <p>Gaokao interviews: <a href="http://bit.ly/312YL76">http://bit.ly/312YL76</a></p>	<p>Jigsaw instructions and sources:  <a href="http://bit.ly/3167QvZ">http://bit.ly/3167QvZ</a></p>	<p>Letter prompt: <a href="http://bit.ly/2yrbggH">http://bit.ly/2yrbggH</a></p> <p>2019 GaoKao essay prompt: <a href="http://bit.ly/2yq82tv">http://bit.ly/2yq82tv</a></p>	