

Task 6: Movie Task	
Function	Narration (past tense)
Duration	50 minutes
Target Level	Second Year MSA
Objectives	At the end of this lesson, students will be able to: <ul style="list-style-type: none"> 1. Narrate in the past tense on a variety of activities. 2. Interact and communicate the sequence of past tense events. 3. Successfully accomplish the task by rating and making a recommendation.
Warm-up (10 minutes)	
Task	<p>Memory Game</p> <p><i>Step 1.</i> Each student will get a card with a verb on it.</p> <p><i>Step 2.</i> Students write the past tense of the verb and then put it in a sentence. Students should be instructed to remember these sentences. Therefore, keep them short and sweet.</p> <p><i>Step 3.</i> Students sit in groups and circles holding their cards outward facing the circle.</p> <p>The first student will say his/her sentence. The next student will say his/her sentence and repeat the classmate's sentence. Third student will read his/hers and the other two sentences, and so on. Remember it's a memory game, so students have to remember the other sentences.</p> <p>e.g. "I bought a new book", "I watched a movie yesterday", "I played football last week"</p> <p>Alternative: Chain Story</p> <p><i>Step 1.</i> Each student gets a card with a verb on it.</p> <p><i>Step 2.</i> Students write the past tense of the verb.</p> <p><i>Step 3.</i> Students sit in groups and circles.</p> <p><i>Step 4.</i> Each group will get a sentence to start with.</p> <p><i>Step 5.</i> The students job is to write a sentence that complements the one they got from their teacher.</p> <p>e.g. sentence starter "Last week, I traveled to Europe"</p> <p>student 1: "I went to Paris"</p> <p>student 2: "I stayed at a hotel"</p> <p>and so on...</p> <p><i>Step 6.</i> Groups share the stories they came up.</p> <p>-----</p> <p><i>Step 7 (or 4 if using memory game).</i> Use past tense bingo to introduce new verbs</p>
Presentation (40 minutes)	
1. Grammar & Vocab (10 minutes)	Activate relevant vocabulary items by asking more questions in the past tense.

2. Interaction (20 minutes) (teacher-facilitated, guided practice)	The teacher and the student engage in the Break-in task as outlined in the task description.
3. Free Practice (10 minutes) (learner-learner)	Students engage in the Break-in task as modeled by the teacher.
Evaluation (at home)	
<ol style="list-style-type: none"> Accuracy (writing): You are telling your friend about your all-time favorite movie. Give an overview of the movie and its story, what happened, who starred in the film, your favorite actor/actress in it, and why your friend should see it. Communication (monologue): You are giving some recommendations to friends about movies they must see. Give three or four recommendations in order of preference/ranking. Tell them what you liked about each of these movies. 	

Supplemental material:

1. Past tense bingo

I travelled	We went	She stayed	He knew
He enjoyed	He ate	I went	She got
I worked	I was	He returned	They visited
She watched	He travelled	I played	I visited

2. Alternative warm-up activity

<i>Which way do you learn best?</i>	<i>Your ranking</i>
By reading things out loud.	
By having music on while you work.	
By repetition	
By discussing things with someone else.	
By making a lot of notes.	

Other topic to engage students with: values, friends, education, etc.

