

Task 7: Daily Schedule Task	
Function	Narration (present tense)
Duration	50 minutes
Target Level	First Year MSA
Objectives	At the end of this lesson, students will be able to: <ol style="list-style-type: none"> 1. Narrate in the present tense on a variety of activities. 2. Interact and communicate the sequence of present tense events. 3. Successfully accomplish the task by arranging a meeting time.
Warm-up (10 minutes)	
Task	<p>Making an appointment</p> <p><i>Step 1.</i> Engage in a dialogue Student A calls student B (the receptionist) to make an appointment at the doctor's office. Sample conversation: <i>Student A:</i> Hi, I would like to make an appt with the doctor. <i>Student B:</i> Can you come on Monday at 3:30? <i>Student A:</i> No, I have class everyday till 4. Do you have appointments in the morning? <i>Student B:</i> Can you come on Wednesday at 9:00? <i>Student A:</i> Sorry, but I can't. I have another appointment at that time. How about 12:30? <i>Student B:</i> No, the doctor will be out for lunch at that time. How about Thursday at 10:15? <i>Student A:</i> yes, that will work. Thank you! <i>Step 2.</i> Use present tense bingo to introduce new verbs</p>
Presentation (40 minutes)	
1. Grammar & Vocab (10 minutes)	Activate relevant vocabulary items by asking more questions in the present tense.
2. Interaction (20 minutes) (teacher-facilitated, guided practice)	The teacher and the student engage in the Daily Schedule task as outlined in the task description.
3. Free Practice (10 minutes) (learner-learner)	Students engage in the Daily Schedule task as modeled by the teacher.
Evaluation (at home)	
<ol style="list-style-type: none"> 1. Accuracy (writing): Describe your ideal schedule and what it might look like. 2. Communication (monologue): Tell us what your schedule looks like this week. 	

Supplemental material: (Verb conjugation bingo “with pronouns”)

I travel	We go	She stays	He knows
He enjoys	He eats	I go	She gets
I work	I leave	He returns	They visit
She watches	He travels	I play	I visit

