

<b>Task 5: Break-in Task</b>	
<b>Function</b>	Narration (past tense)
<b>Duration</b>	50 minutes
<b>Target Level</b>	First Year MSA
<b>Objectives</b>	At the end of this lesson, students will be able to: <ol style="list-style-type: none"> <li>1. Narrate in the past tense on a variety of activities.</li> <li>2. Interact and communicate the sequence of past tense events.</li> <li>3. Successfully accomplish the task by completing the interview and providing alibi.</li> </ol>
<b>Warm-up (10 minutes)</b>	
<b>Task</b>	<p><b>Questionnaire</b></p> <p><i>Step 1.</i> Students conduct a survey in class using the past tense. Sample questions:</p> <ul style="list-style-type: none"> <li>- Who did you talk to yesterday?</li> <li>- What is something you have done three times last week?</li> <li>- How many times did you travel in the past year?</li> <li>- Who do you usually go to the movies with?</li> <li>- What is something you never did but you would like to do?</li> <li>- What did you have for dinner last night?</li> <li>-.....</li> </ul> <p><b>Alternative:</b> Act it out (focus on past tense as well as sequencing of action, e.g. before/after) Students work in pairs to draw on the board/or do charades. Students indicate on the board how many words a sentence consists of. Class tries to guess what is going on. e.g. I finished my homework <i>after</i> I called my friend. e.g. I ate breakfast <i>before</i> I went to class.</p> <p><i>Step 2.</i> Use past tense bingo to introduce new vocabulary</p>
<b>Presentation (40 minutes)</b>	
<b>1. Grammar &amp; Vocab (10 minutes)</b>	Activate relevant vocabulary items by asking more questions in the past tense.
<b>2. Interaction (20 minutes) (teacher-facilitated, guided practice)</b>	The teacher and the student engage in the break-in task as outlined in the task description.
<b>3. Free Practice (10 minutes) (learner-learner)</b>	Students engage in the Break-in task as modeled by the teacher.

**Evaluation (at home)**

1. **Accuracy (writing):** You are writing a review of a recent trip you took for the travel company that arranged your trip. Describe what you liked or didn't like about the trip you took.
2. **Communication (monologue):** your friends are asking you about how you spent your summer. Boast about all the things you did to impress your friends.

**Supplemental material: (Past tense bingo)**

I travelled	We went	She stayed	He knew
He enjoyed	He ate	I went	She got
I worked	I was	He returned	They visited
She watched	He travelled	I played	I visited

