

Task 4: Apartment Hunt Task	
Function	Description
Duration	50 minutes
Target Level	First Year MSA
Objectives	At the end of this lesson, students will be able to: <ol style="list-style-type: none"> 1. Describe and compare two situations using vocabulary related to jobs. 2. Interact and communicate preferences using appropriate grammar (e.g. “it has”) 3. Successfully accomplish the task based on pros and cons of each situation.
Warm-up (10 minutes)	
Task	<p>Find a classmate who:</p> <p>Step 1. Each student gets a copy of the worksheet below (find a classmate who).</p> <p>Step 2. Tell students to go around the room asking the questions on the worksheet. Example: Student A: Do you live in an apartment? Student B: Yes, I am.</p> <p>Step 3. Tell students to only record <i>yes</i> answers. If the answer is <i>no</i>, move on to next question. Limit answers to only one yes answer per student. This avoids students pairing up and talking to only one or two other students.</p> <p>Step 4. When a student completes the worksheet, he/she sits down and make themselves available to answer other people’s questions.</p> <p>Step 5. Use furniture bingo to introduce new vocabulary.</p>
Presentation (40 minutes)	
1. Grammar & Vocab (10 minutes)	Activate relevant vocabulary items about the house/apt where students currently live (e.g. where it is, what it has/doesn’t have).
2. Interaction (20 minutes) (teacher-facilitated, guided practice)	The teacher and the student engage in the Apartment Hunt task as outlined in the task description.
3. Free Practice (10 minutes) (learner-learner)	Students engage in the Apartment Hunt task as modeled by the teacher.
Evaluation (at home)	
<ol style="list-style-type: none"> 1. Accuracy (writing): you are writing an Ad for an apartment that’s available for rent. Describe the apartment, its amenities, advantages [e.g. proximity to school], price, and any other information you think could be useful for potential clients. 2. Communication (monologue): Your friends are asking what your apartment is like. Describe your apartment, what it has/doesn’t have, and why you do(not) like it. 	

Supplemental material:

1. Furniture bingo

1. Make different tables (cards) with different arrangements, and different vocabulary items.
2. Distribute cards and markers (or color stickers).
3. Say a word, e.g. *balcony*. If a student has the word (or a picture of it), he/she places a marker on it.
4. When a student gets three markers in a row (vertically, horizontally, or diagonally) he/she must call out “Bingo”.
5. Teacher checks the card.

Table	Chair	House
Sink	Kitchen	Bed
Carpet	TV	Bedroom
Balcony	Livingroom	Apartment

2. Find a classmate

<i>Who</i>	<i>Student name</i>
Has more than one bedroom in their apt	
Likes to cook	
Does not like where they live	
Does not have a garage	
Has internet at home	
Watches TV everyday	
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