

<b>Task 3: Job Hunt Task</b>	
<b>Function</b>	Description
<b>Duration</b>	50 minutes
<b>Target Level</b>	Second Year MSA
<b>Objectives</b>	At the end of this lesson, students will be able to: <ol style="list-style-type: none"> <li>1. Describe and compare two situations using vocabulary related to jobs.</li> <li>2. Interact and communicate preferences using appropriate grammar (e.g. present tense, Cause)</li> <li>3. Successfully accomplish the task based on pros and cons of each situation</li> </ol>
<b>Warm-up (10 minutes)</b>	
<b>Task</b>	<p><i>Step 1.</i> Put students into pairs. Assign each pair a different topic of comparison.  <u>Examples:</u>            Two fast-food restaurants, two famous people            Two cars, two animals            Two grocery stores, two cities</p> <p><i>Step 2.</i> On the board, make a list of adjectives, students choose from the list to write 10 comparisons of their two items, using either comparative or superlative forms.</p> <p><i>Step 3.</i> Use adjective bingo to introduce new vocabulary</p>
<b>Presentation (40 minutes)</b>	
<b>1. Grammar &amp; Vocab (10 minutes)</b>	Activate relevant vocabulary items about the jobs students currently have or wish to have.
<b>2. Interaction (20 minutes) (teacher-facilitated, guided practice)</b>	The teacher and the student engage in the job hunt task as outlined in the task description
<b>3. Free Practice (10 minutes) (learner-learner)</b>	Students engage in the Job Hunt task as modeled by the teacher.
<b>Evaluation (at home)</b>	
<ol style="list-style-type: none"> <li>1. <b>Accuracy (writing):</b> you are writing a letter of application for a job that you really want. Describe your experiences and how you are the right person for the job.</li> <li>2. <b>Communication (monologue):</b> You are telling your friends about your new job and what it's like. Describe the job to your friends, the schedule, the hours, the pay, the workplace, why you do(not) like it.</li> </ol>	

**Supplemental material: (Adjective bingo)**

busy	paid	modern	far
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official	meeting	known	daily
relaxed	technological	good	social
flexible	collaborative	casual	clerical

