

Task 2: Roommate Task	
Function	Description
Duration	50 minutes
Target Level	First Year MSA
Objectives	At the end of this lesson, students will be able to: <ol style="list-style-type: none"> 1. Describe and compare two situations using vocabulary related to life styles. 2. Interact and communicate preferences using appropriate grammar (e.g. Masdar, Cause) 3. Successfully accomplish the task based on pros and cons of each situation
Warm-up (10 minutes)	
Task	<p><i>Do you enjoy ...? Why? Why not? Conduct a survey.</i></p> <p>Step 1. Students conduct a survey in class. They must ask everyone so they can have an accurate survey.</p> <p>Step 2. Students report their findings.</p> <p><u>Bonus activity:</u> students report percentage of class performing/not performing an activity. For example, they can report using quantifiers such as: all, some of, a few of, most of, and one of.</p> <p>Students may also express reason as to why they do(not) enjoy doing some activity.</p> <p>Step 3. Use Masdar bingo to introduce new vocabulary</p>
Presentation (40 minutes)	
1. Grammar & Vocab (10 minutes)	Activate relevant vocabulary items about their current living situation (e.g. life style, preferences, schedule).
2. Interaction (20 minutes) (teacher-facilitated, guided practice)	The teacher and the student engage in the roommate task as outlined in the task description.
3. Free Practice (10 minutes) (learner-learner)	Students engage in the Roommate task as modeled by the teacher.
Evaluation (at home)	
<ol style="list-style-type: none"> 1. Accuracy (writing): You are new to college and you are writing a letter to your parents to tell them about your life in college, your schedule, your new friends and professors, and how your life has changed since you joined college. 2. Communication (monologue): Tell us about your best friend(s), how you have met, for how long, what do they like/dislike, studies, place of residence, work, and any other information you would like to share about them. 	

Supplemental material:

1. Masdar bingo

shopping	skiing	dancing	playing
writing	meeting	reading	swimming
listening	running	cooking	eating
watching	travelling	visiting	speaking

2. Survey:

Student name	Enjoys	Does not enjoy	Reason
	Swimming	Running	Because (of) ...
	Dancing	Cooking	Because (of) ...

