

## Traveling to Guatemala

**“Not all those who wander are lost.” — J.R.R. Tolkien, *The Fellowship of the Ring***

Learning Objectives: This activity is designed to introduce students to the various landscapes that exist within Guatemala, providing an opportunity for cultural comparisons and access to immersive landscapes.

Learning Outcome: By the end of the activity, participants will be able to interpret practices associated with regions of Guatemala.

Note: This activity is currently being treated as a single-class activity. The tool can however be used for a wide variety of things and larger . The tool itself features access to various regions of Guatemala and is voiced in both Spanish, followed by English, explanations of the landscapes.

<https://visitguatemala.com/360/>

<https://padlet.com/>

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### Instructions:

- Create a [Padlet](#) for each region, or allow students to post all their regions within a single padlet page.
- Assign students to the various regions of Guatemala.
  - Make sure students are spread throughout all the regions to diversify locations.
  - Make sure to explore each of the regions yourself!
- Explain to students that they will be taking a weekend trip to Guatemala and will be...  
(level specific task)
  - Examples
    - Discussing what they did on the trip (Preterite/imperfect)
    - Things they wish they would have known or brought with them.
    - List of places they would like to see.
    - Comparing their physical locations with those of Guatemala
- Students will be touring their specific locations within Guatemala for 10-15 minutes.
- Once students have finished their tour, students will spend 5-10 minutes posting to the padlet, including screenshots and photos of their destinations within Guatemala.
- Students will then comment and interact with their peers' posts within the padlet.
- Return for class discussion.